## Basic National Profile - 2008 / 2009 School Year Data

<u>Enrolment</u>										Public Schools Private														
		<u>Total</u>	<u>Publi</u> <u>Fer</u>	<u>C</u> male	<u>% F</u>	<u>Total</u>	Private Fema		<u>F</u>		_	chools Total		ls with lets	Schools v Drinkii Wate	ng	Classro Total	ooms <u>%</u> NMR	School Total		hools with Toilets	Schools with Drinking Water	Classr Total	<u>%</u> 1
Creche/Nu	rsery	35,85	2 17,	,884	49.9%	176,783	87,32	21 49.	4%	Creche/Nur	sery	770	371 (	48%)	429 ( 56	5%)	682 (	20%)	3,385	5 2,837	7 ( 84% )	2,747 ( <b>81%</b>	) 5,132	( 5%)
KG		1,078,97	3 537,	,859	49.8%	259,481	128,77	73 <b>49</b> .	6%	KG	1	1,827	5,958	50%)	7,451 ( <b>6</b> 3	3%)	20,154 (	34%)	4,612	2 3,726	5 ( 81% )	3,686 ( <b>80%</b>	) 8,259	( 9%)
Primary		3,041,89	5 1,471,	,588	48.4%	668,752	330,82	27 <b>49</b> .	5%	Primary	1	3,510	6,822	<i>50%</i> )	8,398 ( 62	2%)	76,393 (	25%)	4,371	3,548	8 ( 81% )	3,492 ( <b>80%</b>	) 23,660	( 9%)
JHS		1,064,08	8 491	,221	46.2%	221,189	109,94	13 <b>49</b> .	7%	JHS		7,656	4,152	54%)	4,767 ( <b>6</b> 2	2%)	28,007 (	26%)	2,557	2,196	5 ( 86% )	2,078 ( <b>81%</b>	) 8,016	( 7%)
Total		5,220,80	8 2,518,	,552	48.2%	1,326,205	656,86	64 <i>49</i>	5%	Total	3	33,763	17,303	51%)2	21,045 ( 62	2%) 1	25,236 (	27%)	14,925	12,307	7 ( 82% )1	2,003 ( 80%	) 45,067	( 8%)
<u>Teachers</u>													<u>Public</u>	2	Pe	edago	gical To	<u>ools</u>	<u>Priva</u>	t <u>e</u>				
		<u>Public</u>					<u>Private</u>						Textbooks						Tav	ktbooks	hooks			
	1	Male Trained Ur		<u>Fen</u> Γrained	nale Untrained	Ma Trained			nale Untrained				Core <sup>2</sup>	Other	Seating Places		iting aces		Core <sup>2</sup>	Other Other	Seating Places	Writing Places		
Creche/	No.	31	106	184	711	80	468	242	5,380	Creche/Nurs	sery No		0	0	23,366	21,	,524		0	0	23,366	170,835		
Nursery	%	22.6%	77.4%	20.6%	79.4%	14.6%	85.4%	4.3%	95.7%		Per Pupi	l	0.0	0.0	0.7		0.6		0.0	0.0	1.0	1.0		
KG 1	No.	1,314	3,184	7,892	17,021	141	1,602	427	6,132	KG	No		78,407	45,892	544,384	504,	,279		48,901	28,040	544,384	244,186		
9	<b>%</b>	29.2%	70.8%	31.7%	68.3%	8.1%	91.9%	6.5%	93.5%		Per Pupi	l	0.1	0.0	0.5		0.5		0.2	0.1	0.9	0.9		
Primary 1	No. 2	27,075 2	9,732	24,920	7,267	2,057	16,756	881	5,733	Primary	No	. 4,9	941,002	847,782	2,323,967	2,271,	,163		859,503	379,223	639,269	645,805		
9	<b>%</b>	47.7%	52.3%	77.4%	22.6%	10.9%	89.1%	13.3%	86.7%		Per Pupi	l	1.6	0.3	0.8		0.7		1.3	0.6	1.0	1.0		
JHS 1	No. 3	31,517 1	2,326	13,904	1,467	2,994	11,132	567	1,502	JHS	No	. 2,2		,609,991	827,316	816,	,791		400,081	795,118	226,399	230,360		
9	%	71.9%	28.1%	90.5%	9.5%	21.2%	78.8%	27.4%	72.6%		Per Pupi	l	2.1	4.3	0.8		0.8		1.8	3.6	1.0	1.0		
Total	No. 5			46,900	26,466		29,958	2,117	18,747	Total	No				3,719,033						1,279,593			
9	%	56.9%	43.1%	63.9%	36.1%	15.0%	85.0%	10.1%	89.9%		Per Pupi	l	1.4	1.1	0.7		0.7		1.0	0.9	1.0	1.0		
			P	hinil	/ Teac	cher Ra	atio																	
	Public Private								Repeaters															
	Enrolment Teachers <u>PTR</u> Enrolment Teachers <u>PTR</u>						<u>Public</u>								<u>Private</u>									
Creche/Nurse		5,852	1,032		to 1	176,783	6,170		to 1		Male		Fema	<u>le</u>	Tot	<u>al</u>		<u>N</u>	<u>Iale</u>	<u>Fe</u>	<u>emale</u>	Tot	<u>al</u>	
KG	1,07	8,973	29,411	37	to 1	259,481	8,302	31	to 1	KG	18,733 ( <b>3.</b> 5	5%)	17,599 (	3.3%)	36,332	( 3.4%	%)	2,689	0 ( 2.1% )	2,578	3 ( 2.0%)	5,267 (	2.0%)	
Primary	3,04	1,895	88,994	34	to 1	668,752	25,427	26	to 1	Primary	62,479 ( <b>4.0</b>	9%)	66,693 (	4.5%)	129,172	( 4.2%	%)	5,412	2 ( 1.6% )	5,236	5 ( 1.6%)	10,648 (	1.6%)	
JHS	1,06	4,088	59,214	18	to 1	221,189	16,195	14	to 1	JHS	19,606 ( <b>3.</b> 4	<b>4%</b> )	16,780 (	3.4%)	36,386	( 3.4%	%)	1,951	( 1.8% )	1,896	5 ( 1.7% )	3,847 (	1.7%)	
Total	5,22	0,808	178,651	29	to 1	1,326,205	56,094	24	to 1	Total 1	00,818 ( 3.8	8%) 1	101,072 (	4.0%)	201,890	( 3.9%	%)	10,052	2 ( 1.7% )	9,710	( 1.7%)	19,762 (	1.7%)	

<sup>1.</sup> NMR: Classrooms needing major repairs

MOE 2008/2009 Education Profiles EMIS

<sup>2.</sup> Core subjects are Mathematics, English and Integrated/General Science